

ABSTRACT

DEVELOPMENT OF NURSING DOCUMENTATION INSTRUMENT BASED ON STANDARDIZED NURSING LANGUAGE (NANDA-I, NOC, NIC)

By: DIANA RACHMANIA

Nursing documentation standards, in this case was using standardized nursing language, was still a problem in the nursing profession. In order to produce a good nursing documentation, need to be supported by good quality of documentations instruments. The purpose of this research was the development of instrument nursing documentation based on Standardized Nursing Language (NANDA-I, NOC, NIC). This study was action reserach carried out in 2 phases. Participants and sample selected with purposive sampling technique. Partisipants in phase 1 were 15 and sample were 7. Participants for FGD phase 2 were 13 participants and samples were 8. Analyze data using descriptive analysis, statistical analysis pearson product moment correlation for validity test and cronbach alpha for reliability test. Result show that nursing documentation instrument in the Room Teratai RS Amelia Pare was standardized enough, development of nursing documentation instrument through FGD declared valid and reliable with an average overall instrument r count > r table (0.754), results of the training nursing documentation instrument made the most of the nurses (87.5%) have good skills and instruments were expressed well by all nurses (100%). The development of nursing documentation instrument based on Standardized Nursing Language (NANDA-I, NOC, NIC) were assessement using reviw of system, nursing diagnosis using NANDA-International, nursing intervention with outcome label using NOC and NIC, implementation as NIC intervention, evaluation using SOAP where the objective depend on outcome NOC. Recommendations for the Amelia Hospital was always evaluate routintly the nursing documentation instrument appropriate with the standard and develop it as policy.

Keywords: Nursing Documentation, Standardized Nursing Language, NANDA-International, Nursing Outcomes Classification, Nursing Interventions Classification